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उत्तर-पत्र/ Response-Sheet - I

अभ्यास /EXERCISE - I

- क. Practice writing the following letters. Try to reproduce them in uniform size and shape. Do not write letters above the (dotted) line. Hindi letters are written below the line, unlike English. Top-line of the letters should fall over the dotted line. Please do not write in haste.

अ

आ

इ

ई

उ

ऊ

ऋ

ए

ऐ

ओ

औ

अं

अः

ख. Read aloud and write down the following words two times in the space provided against each word. Top-line of the words should fall over the dotted lines. Also remember that you should first write letters of a word and then draw the top-line.

अब ऋण

आम एक

इस ऐनक

ईद ओर

उठ. और

उन अंग

अभ्यास /EXERCISE -II

Practice writing the following words with vowel signs. Try to reproduce them in uniform size and shape. Please don't write in haste.

(ा , ि ,ी ,ु , ू , ृ , े , ै , ो , ौ)

काम तिल

मील..... कुल

धूल..... कृषि

देश..... पैसा

मोर..... पौधा..

अभ्यास /EXERCISE III

Fill up with suitable vowels to make meaningful words.

Model: -आ..... +म = आम,ई.....+ ख = ईख

.....+ग =+ स =

..... + न =

..... + न =

न + =

..... + ब =

आ + =

..... + ज =

अभ्यास /EXERCISE -IV

Fill up with suitable consonants to make meaningful words.

Model: ---फ---+ ल= फल

इ + = ह + =

..... + र = + ह =

न + = द + =

र + = श + =

अभ्यास /EXERCISE - V

Write Hindi words for the given pictures. Do not write letters above the dotted line.

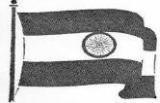
Top line of the letter should fall over the dotted line.











उत्तर-पत्र /Response-Sheet - 2

अभ्यास /EXERCISE - I

Write the following consonants with different vowel sounds. Try to reproduce them in uniform size and shape. Do not write letters above the dotted lines. Unlike English, Hindi letters are written below the line. Top line of the letter should fall over the dotted line. Do not write in haste.

प.....

पा.....

पि.....

पी.....

पु.....

पू.....

पृ.....

पे.....

पै.....

पो.....

पौ.....

पं.....

अभ्यास /EXERCISE - II

A. Read aloud and write down the following words two times in the space provided against each word.

फूल..... जमीन.....

रात..... मोर.....

औरत..... नदी.....

यह..... क्या.....

दंड..... संसद.....

अभ्यास /EXERCISE - III

Match and write the following words with English equivalents.

1. खिड़की Apple ()

2. लड़की City ()

3. मंदिर Window ()

4. रात Temple ()

5. शहर Girl ()

6. सेब Night ()

अभ्यास /EXERCISE -IV

(A) Practice writing the following words. Try to reproduce them in uniform size and shape. Please do not write in haste.

डर(Dar) _____

क्रम(kram) _____

हार(har) _____

राष्ट्र(rashtra) _____

पृष्ठ(pristh) _____

सर्दी(sardi) _____

धर्म(dharm) _____

नम्र(namr) _____

(B) Read aloud and write down the following words two times in the space provided against each word.

क्या..... मात्र.....

ज्ञान..... स्कूल.....

क्षय..... विद्या.....

श्रम..... अध्यापक.....

अभ्यास /EXERCISE -V

Read aloud and write down the following words two times in the space provided against each word.

अंक..... संत.....

गंगा..... सुंदर.....

चंचल..... अंधेरा.....

अंजन..... कंपन.....

दंड..... संसद.....

उत्तर पत्र /Response-Sheet - 3

अभ्यास /EXERCISE - I

A. Practice writing the following letters. Try to reproduce them in uniform size and shape. Do not write letters above the (dotted) line, Unlike English, Hindi letters are written below the line. Top line of the letters should fall over the dotted line. Please, do not write in haste.

अ.....

आ.....

इ.....

ई.....

ई.....

म.....

य.....

र.....

ल.....

ज.....

पा.....

की.....

वे.....

ए.....

ऐ.....

ई.....

आ.....

है.....

(b) Read aloud and write down the following words two times in the space provided against each word. Topline of the words should fall over the dotted lines. Also remember that you should first write letters of a word and then draw the topline.

कापी..... जमीन.....

कान..... तालाब.....

नाव..... मेज.....

यह..... क्या.....

(c) Read aloud and write down the following words two times in the space provided against each word.

1. यह मकान है।-----

2. यह नया मकान है।-----

3. यह कापी है।-----

4. यह नई कापी है।-----

5. यह क्या है? -----

अभ्यास /EXERCISE - II

Write down the Hindi equivalent of the following against each word:

that new.....

water banana

is building.....

ship your

अभ्यास /EXERCISE - III

Make five sentences choosing appropriate words from each column:

1

यह
वह

2

कापी
नाव
कान
मेज

3

है।

1.

2.

3.

4.

5....

6.

7.

B. Make six sentences choosing appropriate words from each column:

1	2	3	4
यह	आपका	नाक	(Fem.) है।
वह	नई	मकान	(Masc.)
	नया	कलम	(fem.)
	आपकी	मेज	(fem.)
		कान	(Masc.)
		टोकरी	(fem.)

1.
2.
3.
4.
5.
6.

(C) Answer the following questions in positive or negative, as the case may be on the basis of the pictures:

Model: Question

Answer

(क) क्या यह आम है?



जी हाँ, यह आम है।

(ख) क्या यह कान है?



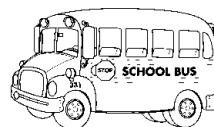
जी नहीं, यह कान नहीं है, यह हाथ है।

1. क्या यह मेज है?



.....

2 क्या यह जहाज है?



.....

3 क्या यह केला है?



.....

4 क्या यह हाथी है?



.....

अभ्यास /EXERCISE - IV

Rewrite the sentences completing the blanks with the help of the words given within brackets as per model:

Model: (i) यह.....है। (your house)

यह आपका मकान(m) है।

(ii) यह.....है। (Your note-book)

यह आपकी कापी (f) है।

(a) ----- (your car)

(b) ----- (your boat)

(c) ----- (your ship)

(d) ----- (your mango)

(e) ----- (your table)

(f) ----- (your pen)

अभ्यास /EXERCISE - VI

Translate the following:

(a) What is this? -----

(b) That is a new house -----

(c) This is your mango. -----

(d) That is your note-book.

(e) This is a boat, that is water.

(f) This is a book, that is a note-book.

उत्तर - पत्र/ Response - Sheet- 4

अभ्यास /EXERCISE - 1

- A. Practice writing the following letters. Try to reproduce them in uniform size and shape. Do not write letters above the (dotted) line, Unlike English, Hindi letters are written below the line. Top line of the letters should fall over the dotted line. Please, do not write in haste.

र
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.....

स
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ख
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गा
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रि
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गु
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स
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- B. Read aloud and write down the following words two times in the space provided against each word. The topline of the words should fall over the dotted lines. Also remember that you should first write all the letters of a word and then draw the topline.

कमरा थोड़ा

कुर्सी अद्यापक

देर से वहाँ

साड़ी थाना

किताब शाम को

अभ्यास /EXERCISE - II

Elaborate the following sentences with the help of clues given the English
Remember that the Attributes should agree with the gender of the noun.

Model: यह मकान (m) है। (new) यह मेज (f) है।

यह नया मकान है। (my) यह बड़ी मेज है।

यह मेरा नया मकान है। यह आपकी बड़ी मेज है।

(1) यह लड़की है।

.....(my)

..... (elder)

(2) यह कमरा है।

..... (big)

..... (our)

(3) यह कुर्सी है।

..... (new)

..... (your)

(4) यह परिवार है।

..... (big)

..... (our)

अभ्यास /EXERCISE - III

A. Fill in the blanks with appropriate Present Tense forms of the following verbs. Pick up the right verb for each sentence. The verb form should agree with the number, gender and person of the subject:

(लिख, जा, पढ़, खरीद, पी, सीख)

Model: मोहन दस बजे कालेज

मोहन दस बजे कालेज जाता है।

(a) ललिता साड़ी

(b) पिताजी हिंदी अखबार

(c) क्या तुम पत्र

(d) क्या आप शाम को चाय

(e) मैं रोज हिंदी

B. Fill in the blanks with appropriate pronouns given below:

वे (m), वह (f), तुम (m), मैं (f), आप (m)

(a) ----- नौ बजे कालेज जाती है।

(b) ----- रेलवे में काम करते हैं।

(c) ----- चाय पीते हैं।

(d) ----- कौन-सा अखबार पढ़ते हो?

(e) ----- रोज सुबह पानी लाती हूँ।

अभ्यास /EXERCISE - IV

Express the following in Hindi using ता है and रहा है forms appropriately:

(a) Gopal goes to Nagpur.

.....

(b) I (f) read newspaper every day.

.....

(c) She brings water.

.....

(d) Where do you (तुम m) work?

.....

(e) Where do you (आप f)?

.....

(f) Gopal teaches Hindi to Sarala.

.....

(g) We are living in Salem.

.....

अभ्यास /EXERCISE -V

Answer the following questions: -

(1) आप कहाँ रहते हैं?

.....

(2) आप कहाँ काम करते हैं?

.....

(3) आपका कार्यालय कहाँ है?

.....

(4) आप कार्यालय कैसे जाते हैं?

.....

COMMENTS & INSTRUCTIONS

1. Improvement needed:
 - (a) Letters/Vowels signs
 - (b) Spelling (s)
 - (c) Grammar points (s)
2. General Assessment of the performance.

Signature of the Evaluator